1 synopsis
Your “first impression” of somebody is what you think of them when you first meet. Two students talk about what they did during the week. One went to Walden Pond with her friend. Walden Pond is close to Boston and is where the famous writer Henry David Thoreau lived. The other student went to an art museum. She ran into a guy she had met at a party. She was surprised to see him at an art museum, as she didn’t expect him to like art. They talked about the paintings and she realized that first impressions can be wrong. He invited her to a baseball game the next day. It was very romantic!

Length of video: 3:50min

2 Target Language
Grammar: Simple Past + wh- questions
Vocabulary: Describing experiences
Language points: That’s it. It’s just that… I know! Anyway,…

3 Procedural Notes
A Before you watch
As a class. Have students look at the pictures and read out the questions. Elicit ideas, and write useful words on the board.

Suggested answers:
Shawna and Cal went to an art museum/gallery. They looked at paintings. Sara and Luis went to the park. They rode their bicycles/went bike riding.

B While you watch
1 As a class. Play the opening sequence of the video (showing art gallery scenes up to [00:23]). Ask students what they saw and elicit or provide a few useful words, e.g., paintings, art, pictures, sculptures. Encourage students to say sentences beginning with There were (some)/was (a)…

In pairs. Play the sequence again and then allow time for students to note down what they remember in pairs. Go around and supply vocabulary as required, and write it on the board. Finally, elicit sentences from the whole class.

2 As a class. Play the whole video straight through, then ask students to read the exercise. Tell them where Walden Park is (see synopsis above).

D Language points
As a class. Have students read each extract and check the vocabulary. Then have them say it again, replacing part of it with one of the phrases in the box.
11 First Impressions

In pairs. Have students complete the task in pairs. Then, check their answers.

**Answer key:**
1 There’s a bed and a desk and a stove. Nothing more.
2 I didn’t mean to be rude. I meant to say this: you like sports and you study engineering.
3 “I can’t believe you said that!” “Yes, I agree!”
4 He loves the Yankees. Well, it was an exciting game.

**E Your viewpoint**

As a class. If you prefer to use the video instead of the picture in the worksheet, then freeze the video at the painting [02:43] so that students can see it more clearly. Invite opinions from the class and encourage students to give reasons. Elicit the names of different artists and/or styles of art, and ask them which ones they like and dislike.

**4 Video Script**

**Shawna:** Hey, roommate. Long time, no see. So, where were you Wednesday during our trip to the museum?

**Sara:** Well, it was such a beautiful day, Luis and I cut class. We rode bicycles out to Walden Pond. It was great.

**Sara:** Walden Pond is just beautiful, and it’s so close to Boston. We saw the house where the writer Henry David Thoreau lived about 150 years ago. We went inside the house. It was very, very small. There’s a bed and a desk and a stove. That’s it. When Thoreau lived there, he was all alone. But today, lots of people go to Walden Pond, just to enjoy nature.

**Shawna:** Well, while you were relaxing, we went to the museum with Professor Fielding.

**Sara:** How was the museum?

**Shawna:** Oh, it was great. And Fielding was, well, Fielding. “Look at this painting. The white is fantastic, and the orange is full of life…”

**Sara:** I’m sorry I didn’t go. Is that going to be on the final exam?

**Shawna:** Yeah, probably.

**Sara:** Can I see your notes?

**Shawna:** Yeah, sure. Hey, guess who I ran into at the museum?

**Sara:** Um, I don’t know. Who did you run into?

**Shawna:** No. Even better. I ran into Cal. You remember that guy I met at Luis and Josh’s party? He was really sweet.

**Sara:** Yeah, he did seem really nice.

**Shawna:** So, we were at the museum and he saw me and said…

**Cal:** Hi, Shawna. How are you doing?

**Shawna:** Oh, Cal, hi!

**Cal:** It’s good to see you again! You know I really enjoyed talking to you the other night.

**Shawna:** I was so surprised to see him, do you know what I said?

**Shawna:** Yeah, but Cal, what are you doing in an art museum?

**Sara:** I can’t believe you said that!

**Shawna:** I know!

**Sara:** What did he say?

**Shawna:** Well, he just said…

**Cal:** Well, you know, engineers can appreciate art, too.

**Shawna:** Oh, look. I didn’t mean to be rude. It’s just that, well, you like sports and you study engineering, and so I really didn’t expect you to like art.

**Cal:** It’s OK, Shawna. Don’t worry about it.

**Shawna:** Then we looked at some more paintings.

**Sara:** Hey, these paintings are by local artists.

**Shawna:** Wow.

**Shawna:** Yeah, I really love this one. It’s beautiful.

**Cal:** Yeah, these faces, they kind of remind me of a Picasso.

**Shawna:** Yeah, Picasso. And the colors…

**Cal:** Yeah, look at the yellow and the reds and the browns. They’re just… It’s awesome.

**Shawna:** Yeah, awesome.

**Sara:** So, then what did you do?

**Shawna:** Well, he invited me to go to a baseball game on Thursday. The Red Sox won. They beat the Yankees, so everyone was happy except Cal – he’s from New York. He loves the Yankees. Anyway, it was an exciting game. And then we left the ballpark. It was beautiful so we walked through Kenmore Square and talked… and talked… and talked…

**Sara:** Baseball. Very romantic.

**Shawna:** Yes, it was. Very romantic.