1. **Up**
This week’s lesson is about the latest animated film from the Pixar studios, *Up*.

**Level**
Intermediate and above (equivalent to CEF level B1 and above)

**How to use the lesson**
1. Ask your students what they understand by the term ‘animated film’ (or ‘animation’). Collect examples (*Toy Story, Finding Nemo, Wall-E*, etc) and ask the students to describe animated films they have seen. What do they know about *Up*? If any students have already seen it, ask them to describe the characters and the plot (though perhaps without giving away the ending).

2. Give your students between five and ten minutes to read through Worksheet A, encouraging them to look up new vocabulary. Note that a few of the words that might be new are not in the glossary because they form part of Exercise 1.

3. Give each student a copy of Worksheet B, then divide the class into pairs and ask students to work together. In Exercise 1 they have to find the words to match the definitions and in Exercise 2 they must answer the true/false/doesn’t say questions.

4. Check answers in open class.

5. Keeping the students in their pairs, hand out Worksheet C and ask them to do the crossword.

6. Check answers in open class.

**Answers:**

**Exercise 1** (definitions)

**Exercise 2** (true/false/doesn’t say)

**Exercise 3**

If the sentences have been completed correctly, *Paradise Falls* will read from top to bottom.
2. Related Websites
Send your students to these websites, or just take a look yourself.

http://disney.go.com/disneypictures/up/
The official *Up* website. Intermediate level and above.

Review for *Up* in the British newspaper *The Sun*. Intermediate level and above.


http://www.pixar.com/
The website of the Pixar studios. Intermediate level and above.